



Statement of Academic Record

Name: Mr Jason Jervis

Personal Identifier: C2908749

Date produced: 28 October 2019

Date of birth: 15 March 1981

HESA ID: 1210013690825

This statement has been produced as the student hasn't yet gained enough points to be eligible for a qualification or accepted a qualification. For an explanation of the terms and symbols used, please see the second page of this statement.

Counts to Qualification

S25 Professional Certificate in Accounting

Courses, subordinate awards, and credit transfer which count towards the above qualification

| Year | Course | Title | Level | Points | ECTS | Result |
|--|--------|-----------------------|-------|-------------|-------|--------------|
| 2018 | B291 | Financial accounting | 2 | 30.0 | 15.00 | Distinction |
| 2019 | B292 | Management accounting | 2 | 30.0 | 15.00 | Grade 3 Pass |
| Total number of credit points counted towards this qualification | | | | 60.0 | | |

Jonathan Nicholls
University Secretary

This statement isn't a certificate. The explanatory notes on the next page confirm the details.

If you've got any queries about this statement, please contact:

Student Recruitment

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Description of the qualification

Professional Certificate in Accounting

Graduates will have gained knowledge and understanding of financial and management accounting and the role of accounting in business organisations. This includes learning how to prepare accounts and how to use accounting information for decision-making, planning and control. Graduates also cover issues of business law, corporate governance and ethics as they relate to accounting and management. The qualification is accredited by a range of professional bodies and prepares holders for professional training.

Understanding this statement

Credit points and levels

The University uses a credit system, where 120 credits is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes in most Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each module is also given in terms of the European Credit Transfer System (ECTS). Credit for undergraduate work is awarded at one of three Open University levels (1, 2 and 3). Credit at other levels, including postgraduate-level work, is designated level X.

Method of teaching

Modules are taught by an integrated process using material in written, audio and visual media formats which could include set books. Students normally have a tutor and there may be local or online tutorial sessions, but attendance is voluntary. On some modules, students might also have to attend a residential school.

Student performance

Student performance is normally assessed through a series of assignments that are either marked by the tutor or by computer, to standards set by the Module Result Panel. For most modules, there's also either a written exam or a piece of written work like a project or dissertation. The final module result depends on the performance in the assessed tasks.

Student results for each module are decided by the Module Result Panel (MRP), on behalf of the University Senate. Each MRP is made up of a Chair and internal examiners. The standards adopted by the MRP are scrutinised and approved by an external examiner in line with QAA guidelines. QAA is the quality management arm of the Government's funding body for higher education (HE). External examiners are senior academics from outside the University, usually from another university or institute of higher education.